



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Satyam Fashion Institute
• Name of the Head of the institution	Dr.Vandana Jaglan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204242805
• Mobile No:	9810498807
• Registered e-mail	director@satyamfashion.ac.in
• Alternate e-mail	vandana.jaglan@satyamfashion.ac.in
• Address	C-56A/14&15, sector 62
• City/Town	Noida
• State/UT	Uttar Pradesh
• Pin Code	201309
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Smt .Nathibai Damodar Thackersey Womens University				
• Name of the IQAC Coordinator	Dr. Neetu Malhotra				
• Phone No.	9810550423				
• Alternate phone No.	01204540130				
• Mobile	9810550423				
• IQAC e-mail address	neetu.malhotra@satyamfashion.ac.in				
• Alternate e-mail address	iqac.cell@satyamfashion.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.satyamfashion.ac.in/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://satyamfashion.ac.in/img/academic-calender/Academic-calendar-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.42	2017	22/02/2017	21/02/2022
Cycle 2	A	3.18	2023	24/01/2023	23/01/2028
6.Date of Establishment of IQAC			21/11/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Implementation of CHETNA Programs duly approved by affiliating University	
Addition of new courses, Post Graduate Program in M.Design and M.A. in Mass Communication approved by the University	
Received approval for AICTE for Design Courses as included in APH 2024-2025	
Faculty Development Activities - National Level Faculty Development Programs (6 Days) on Research Orientation & Specialized events under W20 and G20 Initiatives	
Student Development Activities-Student Scholarship through NSP & Registration in Bihar Credit Card Scheme. Infrastructure Augmentation for new classroom, labs, office etc.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>To enhance the institute's efforts in promoting green initiatives</p>	<p>Since 2020, the organization has followed its Green Policy Document to raise environmental awareness, promote resource efficiency, and conduct audits. Waste segregation and recycling reduce landfill waste and raw material consumption, benefiting the environment. As a design institute, we encourage students to recycle old materials and fabrics into new sustainable products. These efforts are supported by a series of Green initiatives under well-structured Green Consciousness policies. The organization has made significant strides in reducing energy consumption through its Energy Policy, which includes the implementation of a 40 KW solar panel system since 2018 and the widespread use of LED lighting. Faculty members actively educate students about the importance of turning off lights and equipment when not in use, developing a culture of energy conservation. In parallel, the Water Policy focuses on ensuring a reliable water supply while promoting conservation efforts that protect habitats and maintain water purity. This includes initiatives such as rainwater harvesting to minimize waste. The institute also emphasizes Green Practices by teaching students how to create products from recycled materials like paper and fabric, alongside efforts to plant more trees on campus. Events such as</p>

Environment Day are celebrated to encourage plastic reduction and environmental stewardship, while departmental competitions inspire students to engage in sustainable design development projects. Additionally, the Waste Management Policy promotes effective waste segregation by categorizing waste into recyclable materials, kitchen waste, and non-biodegradable items. The institute collaborates with authorized recycling vendors to responsibly dispose of electronic waste and paper waste employing a hierarchical approach that prioritizes reducing, reusing, and recycling materials.

Implementation of CHETNA Programs Duly Approved by Affiliating University

The institution has successfully launched the CHETNA programs, which were thoughtfully designed and approved by the university. With an aim to enhance students' overall learning experience and support their personal growth. By providing practical, hands-on learning opportunities also with their regular class, they play a crucial role in improving the quality of education offered at the institution. The CHETNA programs include Product Photography, where students learn to capture appealing images of products; Sustainable Fashion & Lifestyle Accessories, which focuses on eco-friendly design practices; Digital Illustration for the Fashion Industry, helping students create engaging digital art; and Craft-Based Design Products, encouraging creativity through

	<p>traditional crafting techniques.</p> <p>In its inaugural year, the programs saw a total of 124 students enrolling. This growth in participation reflects increasing student interest in acquiring industry-relevant skills. These initiatives are key to fostering a dynamic learning environment and preparing students for future career challenges.</p>
<p>To Promote a Research-Driven Culture in Academia and Among Students</p>	<p>The biannual research journal Design Quest, published by Satyam Fashion Institute since 2018, is an important part of improving education and research at the institute. This initiative helps students develop their research skills, especially during their final year, by encouraging them to write high-quality research papers. It also promotes collaboration with outside researchers to explore new design methods that can benefit both schools and the fashion industry. By providing a platform for students and professionals to share their ideas,</p>
<p>Post Graduate Program in M. Design & M. A. Media and Communication Approved by the University</p>	<p>The Postgraduate Programs in M. Design and M. A. Media and Communication have both been approved by the affiliating university, each offering a curriculum that aligns with industry trends and academic standards. The M. Design program combines core design principles, specialized electives, and practical learning components like internships and research-</p>

based projects to prepare students for leadership roles in the dynamic design industry. Meanwhile, the M. A. Media and Communication program equips students with a deep understanding of the evolving media landscape, blending theoretical knowledge with practical skills in areas such as journalism, digital communication, public relations, and media production. Both programs are designed to provide students with the advanced skills and knowledge needed to excel in their respective fields and prepare for successful careers.

Received Approval for AICTE for Design Program as Included in APH 2024-2025

The institution successfully received AICTE approval for the B. Design program, as outlined in the APH 2024-2025 guidelines, following the university's directives provided in 2023-24. This approval was achieved after ensuring that the program adhered to AICTE's regulatory standards, including curriculum design, infrastructure, faculty qualifications, and student support systems. The program was aligned with industry trends and educational best practices to provide students with relevant skills for the design sector. To facilitate the approval process, the necessary documentation, including the program structure and resources, was submitted and reviewed. This approval enhances the program's credibility and ensures its alignment with national standards, supporting the institution's commitment to

	<p>offering high-quality education in design.</p>
<p>Faculty Development Activities - National Level Faculty Development Programs (6 Days) on Research Orientation & Specialized Events Under W20 and G20 Initiatives</p>	<p>The institution successfully conducted a six-day National Level Faculty Development Program focused on research orientation, designed to enhance faculty members' research skills. The program introduced advanced research methodologies, tools, and techniques, while strengthening their understanding of current research trends, data analysis, and academic writing. Additionally, the institution organized specialized events under the W20 and G20 initiatives in association with our University on the theme Women-Led Development. These events included a workshop on</p>
<p>Student Development Activities - Student Scholarships through NSP & Registration in Bihar Credit Card Scheme</p>	<p>The institution has taken proactive measures to support student development by facilitating scholarships through the National Scholarship Portal (NSP) and assisting students with their registration for the Bihar Credit Card Scheme. The college has guided students through the NSP scholarship application process, ensuring they receive financial aid based on eligibility criteria. Additionally, comprehensive information and support were provided for registering with the Bihar Credit Card Scheme, allowing students to access interest-free loans for their education. These initiatives are aimed at improving access to education,</p>

	<p>reducing financial barriers, and fostering academic success among students. Overall, these efforts play a crucial role in empowering students and helping them achieve their educational goals.</p>
<p>Infrastructure Augmentation for New Classroom, Labs, Office, etc.</p>	<p>To meet the demands of newly added postgraduate programs, the institution has made significant improvements to its infrastructure by building new classrooms, laboratories, and office spaces to support the growing needs of students and staff. The planning focused on expanding areas that best support the curriculum and enhance the learning environment. Additionally, the new office spaces will improve the efficiency of administrative work and provide better support services. The institution is also committed to regularly upgrading its IT infrastructure, ensuring robust Wi-Fi connectivity and modern computing facilities. These changes are essential for creating a dynamic and supportive educational environment for both students and faculty.</p>
<p>Ongoing Efforts to Organize Cultural Programs in the Institute</p>	<p>The institute's Cultural Cell regularly organizes key events throughout the year. It has successfully hosted several cultural celebrations, including Saraswati Puja on Basant Panchmi, Holi, Diwali, Ganesh Chaturthi, Vishwakarma Pooja, and many more. On India's 74th Republic Day, SFI paid tribute</p>

to the freedom fighters who contributed to building the nation. The students performed patriotic medleys and singing pieces, while all staff members and teachers at SFI Noida participated in the national flag unfurling ceremony. Fashion serves as a reflection of contemporary society, and the talented students of Satyam Fashion Institute brought this to life with TRIPTYCH 2024, held on March 9, 2024. This key academic and industry event, hosted annually by the institute, celebrates the spirit of womanhood on International Women's Day. The event showcased innovative and exquisite collections inspired by various fashion eras, earning praise from the audience. Triptych 2024 featured a spectacular presentation of 23 collections, managed and presented by the final-year students from all four departments, making it a grand success.

Building Alumni Connections: SFI Unveils Alumni Association Logo

Satyam Fashion Institute (SFI), Noida, proudly unveiled its official SFI Alumni Association logo, symbolizing a strengthened bond between the institution and its alumni. The unveiling ceremony was expertly organized by Alumni Association Members. The launch of the Alumni Association logo serves as a bridge connecting students with experienced professionals in the fashion industry, promoting collaboration and the exchange of ideas. It celebrates SFI's legacy while equipping students

with the tools, resources, and knowledge needed to thrive in the dynamic world of fashion design. This initiative exemplifies the institute's vision of nurturing a vibrant community that supports both its alumni and students as they navigate their professional journeys. The Alumni Association regularly organizes activities where alumni share their professional experiences, industry insights, and career journeys with current students, bridging the gap between academic learning and real-world applications. These interactions serve as a source of inspiration and guidance for students, helping them prepare for their own careers.

Career Development through Placement Drive

Satyam Fashion Institute in Noida recently organized a Campus Placement Drive through its Placement Assistance Cell for final-year students. The drive witnessed enthusiastic participation from a diverse range of reputed companies, including Ananda, Eastern Heritage, Tessuti, CAD Design, Shingaar Export, Shiv DVN Garments LLP, Outer Couture, MR. Button, Lifestyle International Pvt. Ltd., BIBA, JKJ Apparels Pvt. Ltd., Sumaya, Deep Global, and House of Zelena. These organizations collaborated with the institute to streamline the placement selection process, providing students with opportunities to showcase their skills and embark on their professional journeys. As a

	<p>result, around 30 students secured placements in various esteemed companies, marking another milestone in the institute's efforts to support career development and industry readiness.</p>
<p>Empowering Students Through the Earn While You Learn Initiative</p>	<p>Satyam Fashion Institute provides students with an opportunity to earn while they learn through its Earn While You Learn scheme. This program equips students with hands-on experience and builds their confidence, effectively preparing them for future employment. During the academic year 2023-24, SFI recognized the achievements of 20 students by awarding them prize money for their outstanding contributions. The principles of learning by doing and earning by learning serve as fundamental pillars for fostering future career development.</p>
<p>Student Initiatives through MOUs to Boost Industry Collaboration and Student Employability</p>	<p>Satyam Fashion Institute joined the Confederation of Indian Industry (CII) in order to further its mission of collaborating with the government and industry to develop and maintain an environment that supports industry growth in India. CII provided webinars on quality efforts, and it also gave faculty and students certifications. Satyam Fashion Institute also signed an MOU with Metro Heart Institute & Metro Multispeciality Hospital, LIVA, Celestial Lifestyle LLP, Bharatpuria Siksha Samiti, R & A</p>

	<p>Silk International, Gyaarah Baees, Tattva Kala and Usha International to enhance employability of students and to give adequate exposure to industrial practice by way of internship and industrial visits. The MOU also paves way for conducting conferences, seminars, and workshops on topics of mutual interest. Apart from this, the Institute holds various strong Fashion Industry linkages.</p>
<p>Fostering Faculty Growth and Research Excellence</p>	<p>To promote quality research, academic integrity, and publication, Dr. Vandana Jaglan, Principal of Satyam Fashion Institute (SFI), has been awarded the "Outstanding Women Researcher Award" by Research Education Solutions, an ISO 9001:2015 certified organization. Additionally, Dr. Neetu Malhotra, Vice Principal of SFI, received the Best Research Excellence Award for her paper presentation at the International Collegium on Women Society. She has also published two books, three papers in UGC Care Journals, and one paper in Scopus. Furthermore, faculty members attended over 30 Faculty Development Programs (FDPs) during the academic year 2023-24.</p>
<p>Enhancing Practical Knowledge Through Industrial Visits and Workshops</p>	<p>Throughout the academic year, various industrial visits and educational workshops were organized to enhance students' practical understanding and knowledge for fieldwork in the fashion industry. These</p>

activities included: Panel Discussion at the CII Construction Summit 2023, Visit to the Denim Show at Bharat Tex 2024, Gartex Texprocess Expo in Pragati Maidan, New Delhi, Visits & participation in various Export Houses in Noida, Visit to the UP International Trade Show 2023, 14th FICCI Global Skill Summit 2023, Exploration of the Leather Market in Karol Bagh, Visit to the National Gallery of Art in Delhi, Excursion to Chandni Chowk, known for its jewellery market, Visit to LIVIA Studio, the Head Office, Noida, Visit to Cottage Emporium, Workshop on the Art of Industrial CAD Designing, Workshop with USHA International on sewing skills.

Faculty Development Initiatives at Satyam Group of Institutions

Satyam Fashion Institute (SFI) is dedicated to fostering continuous professional development and academic excellence among its faculty members through various initiatives. The programs were as follows: Online National-Level Program on Research Orientation, which significantly enhanced the knowledge and skills of participants from across India. A session aimed at up skilling and improving the teaching methodologies of educators, led by the esteemed Dr. Reeta Sonawat, former Dean of SNTD University, Mumbai. One week FDP on New Education Policy 2020 conducted by National Institute of Educational Planning and Administration.

<p>Skill Development Initiatives by Staff Members</p>	<p>As part of its ongoing commitment to staff skill development, the institute has supported several proactive initiatives taken by its faculty and staff members to enhance their skills and knowledge. Dr. Sakshi Shail, Dr. Preeti Singh, Ms. Ishika Sharma, and Ms. Nidhi Yadav took the initiative to present research papers at national and international conferences held at Amity University Noida and Vidya Institute of Fashion Technology, Meerut, enriching their academic expertise. Additionally, Ms. Abhilasha Singh, the Academic & Placement Coordinator, took the initiative to attend a 32-hour workshop on Open Source and AI-Based Tools and Research, while Mr. Laxman Rawat, the IT Head, participated in a Faculty Development Program (FDP) on Crafting Vision, Shaping Content: Your Journey in Design Mastery. These initiatives demonstrate the institute's dedication to fostering continuous professional development and enhancing teaching and research capabilities.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>CDC</p>	<p>09/03/2024</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	23/01/2025

15. Multidisciplinary / interdisciplinary

National Education Policy (NEP) 2020 is a pivotal policy for educational reforms across the country. The college is implementing NEP 2020 as per the university guidelines at all the levels. SFI has established a dedicated cell to oversee the implementation of NEP guidelines and curriculum reforms. This cell, under the leadership of Principal and Vice Principal of the college, is responsible for monitoring progress, resolving implementation challenges, and ensuring smooth transition. For the vertical growth of the institution, we applied for the post graduate programmes in Design and Mass Media departments and received its approval for the year 2023-24. This will also help us in enhancing the interdisciplinary approach across the departments as the students will be exposed to varied specialised subjects while upgrading their education. Vision for Transformation into a Multidisciplinary Institution The institution envisions evolving into a holistic multidisciplinary hub by redesigning its curriculum in accordance with NEP 2020 through the university guidelines, to foster integrated learning. Efforts include combining various disciplines, to create well-rounded programs that reflect NEP 2020's emphasis on inclusivity and flexibility. This is being implemented through specially designed NEP-aligned syllabi that enable students to explore diverse fields in a seamless manner. Programs include innovative combinations to cater to multidisciplinary goals. Also, as part of the Board of studies, the authorities of the institute are involved in the curriculum designing under NEP framework. This syllabus will be duly approved by the apex bodies at the university level and implemented from the year 2024-25. Flexible and Innovative Curriculum A flexible, credit-based curriculum is being designed which emphasizes areas like community engagement, environmental education, and value-based learning, via AEC, OEC, VEC patterns and thus, contributing to holistic education. This curriculum aligns with NEP 2020's vision that has been guided through the university to instill a strong foundation in real-world challenges and ethical values. Multiple Entry and Exit Framework The institution is working on the process of multidisciplinary framework that allows multiple entry and exit points across undergraduate education (1st, 2nd, and 3rd years), while maintaining academic rigor. In accordance to the UGC guidelines, it will be implemented and we are continuously

taking assistance for the same. The institute makes continuous efforts to instill among the students the values of sustainability. They are encouraged for the appropriate use of resources by recycling and reusing. We regularly hold the exhibition of such products by giving them a platform to develop their entrepreneurial skills.

16.Academic bank of credits (ABC):

Implementation of ABC The institution is actively guiding and assisting its students to register under the Academic Bank of Credits to enable them to benefit from multiple entry and exit options in the near future. The awareness session were organised for the students on the benefits of the ABC and all the posters were displayed on the notice boards. All the students of the college, admitted since 2022-23 have been registered on the ABC portal and Seamless collaboration and credit transfers are facilitated for learners, though the internationalization of joint degrees is yet to be established. Efforts for Curriculum Flexibility Faculty members are encouraged to design curriculum, including textbooks, reading materials, assignments, and assessments, within the approved framework. This approach ensures innovative pedagogy and student-centric learning. The institution regularly monitors the implementation of ABC, ensuring students benefit from the flexibility and opportunities it provides. The provision of multiple entry and exit are to be implemented by the university though the students have been made aware of its benefits.

17.Skill development:

Alignment with National Skills Qualifications Framework (NSQF) The institution strengthens vocational education by integrating skill development programs into mainstream education. Efforts include collaboration with industry veterans and master craftspersons of various GI tag regions to bridge faculty skill gaps and enhance learning as part of craft documentation activities. Programs for Vocational Education We plan to introduce vocational courses as per the NEP 2020 through the university guidelines into the curriculum to ensure all students graduate with essential skills. The institution offers modular courses through blended, on-campus, and online modes, with plans to collaborate with the National Skill Development Corporation (NSDC). Value-Based Education To instill ethical and humanistic values, the institution incorporates courses that develop citizenship, life skills, and scientific temper in students. Workshops, collaborations with artisans, and vocational education programs reflect the institution's commitment to skill development as envisioned by NEP 2020. Our institution has also

initiated the CHETNA Programmes, as per the guidelines of the university. The Centre for Holistic Education, Training and Novel Advancements (SNDTWU-CHEATNA) is a center established by SNDTWU to develop and create a pool of need-based, Value-based, skill-based capacity-building add-on courses in collaboration with local, national, and international institutions. There is a college level CHETNA committee for the smooth execution and liaison with the university. The college has designed courses to suit the requirements of the design department. In the ongoing academic session, Digital Illustration for Fashion Industry, Craft-based Design Products, Product Photography and Sustainable Fashion & Lifestyle Accessories have been successfully implemented. All the courses were duly approved by SNDTWU-CHEATNA). The college has also been awarded for the Best Add-On Credit Course under CHETNA at the university level for the year 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preserving Indian Heritage The institution is working on integrating the Indian Knowledge System (IKS) into the curriculum, focusing on Indian languages, culture, arts, and traditions. As the university level, this course is being included under the NEP framework right in the first year of all the programmes. The college takes efforts for offering bilingual courses and conducting cultural studies to promote India's rich heritage. At present, SFI is encouraging to go for training programs that can equip faculty to deliver courses in bilingual modes (English and vernacular) to ensure inclusivity and accessibility for all learners. Under this, the Principal and Vice-Principal attended the seminars at SNDT University in 2024 in online as well as physical mode. The institution also organizes programs and workshops to promote Indian arts, culture, and traditions, on regular intervals during the semester, ensuring their integration into education and everyday learning. There are subjects related to studies of Indian culture and heritage like Craft studies, Global Cultural Analysis, Art Appreciation etc. in the syllabi of all the departments. The college also holds sessions and workshops with the artisans and subject experts for the dissemination of the practical knowledge. The students present their best projects on art and cultural studies through shows and exhibitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) in college is a student-centered approach that focuses on defining clear learning outcomes and aligning the entire educational process to achieve those outcomes. The institution places a strong emphasis on outcome-based education

(OBE) to ensure that students develop the skills, knowledge, and competencies required to excel in their fields. Regular meetings and consultations with SNTD University serve as guiding pillars, providing valuable insights and alignment with academic standards. Additionally, periodic visits to the university for inspections and audits facilitate the exchange of best practices and ensure the institution's educational strategies remain current and impactful. These efforts collectively will enable students to achieve measurable success in their academic and professional pursuits. The college conducts College Development Committee and IQAC meetings for ensuring the curriculum meets the academic as well as industry standards. For enhancing the employability of the students, the college gives them the entrepreneurial opportunities through national and international level exhibitions wherein they can showcase their products under Earn while You Learn scheme. Design and Media education inherently involves developing practical skills like design, pattern making, draping, technical sketching, journaling, reporting etc. The curriculum at SFI emphasizes these skills alongside the right balance of the theoretical knowledge.

20.Distance education/online education:

While distance and online education are not currently offered at SFI, the institution has successfully integrated hybrid education and technology-driven methodologies into its regular teaching practices. These innovative approaches enhance learning flexibility and student engagement, ensuring that the institution remains at the forefront of educational advancements. The college has well-equipped classrooms with ICT, smart classrooms for transitioning into hybrid mode whenever required. Following UGC guidelines, SFI is committed to implementing distance and online education programs in the future, further broadening access to quality education and meeting the evolving needs of the 21st century learners. The college is also planning to develop its e-learning modules in various subjects. There is a fully equipped Audio-Visual lab for recording of the sessions. These sessions will be hosted through institutional youtube channel. SFI also take efforts to encourage its students to use interactive blended mode of presentations so that they are equipped with the latest technological tools.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 341

Number of students during the year

File Description	Documents
Data Template	View File

2.2 189

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 81

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	341
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	189
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	81
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	19169442
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is steadfast in its commitment to providing exceptional higher education programs that empower our students to achieve remarkable success. As an affiliated college under the esteemed SNDT Women's University, Mumbai, we adhere rigorously to the curriculum framework established by the Board of Studies (BoS) for both theoretical and practical courses. This structured approach ensures a well-defined and documented pathway for effective curriculum delivery. Recognizing the dynamic nature of the design industry, we actively participate in the periodic syllabus updates initiated by the parent university through the BoS for undergraduate and postgraduate programs. By proactively proposing industry-aligned course content, we bridge the gap between academia and professional practice, fostering an environment of continuous academic growth for our students. This strategic approach enhances students' learning experience by providing practical exposure and hands-on opportunities. We foster a culture of independent learning and critical thinking by

encouraging students to undertake live projects, internships, and in-depth assignments. These experiences equip them with the essential skills to excel in their chosen specialised disciplines. Furthermore, our membership with D.E.L.N.E.T provides students with access to extensive library resources, enabling them to conduct in-depth research and case studies. Additionally, we prioritize student feedback through comprehensive surveys, allowing us to identify areas for improvement and refine our programs accordingly. By combining a strong academic foundation with industry-relevant practical experience, Satyam Fashion Institute is dedicated to producing design graduates who are well-prepared to make a significant impact on the creative landscape.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.satyamfashion.ac.in/1.2.1-syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, Satyam Fashion Institute adheres to the academic calendar established by SNDT Women's University, Mumbai. The institute implements the curriculum prepared by the Board of Studies (BOS) of the University. In alignment with this academic calendar, the institution develops its own academic and event calendars, which outline key dates such as the commencement of classes, departmental meetings, syllabus completion, internal exams, semester-end examinations, and holidays. The timetable, created by senior faculty members, is reviewed and approved by the Vice Principal and Principal before being distributed to faculty and students prior to the start of each new semester. The academic calendar is subsequently published on the college website for student reference. Internal assessments are conducted according to the established calendar of events. To ensure the smooth operation of this process, the college has established an examination cell responsible for overseeing internal assessments. The Vice Principal and Principal regularly review the Continuous Internal Assessment process. An annual Academic Administrative Audit is conducted to enhance the quality of education and align with the Internal Quality Assurance Cell (IQAC) meetings, which are held quarterly. To prepare students for both academic and professional success, the institute encourages participation in seminars,

workshops, and career counseling sessions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.satyamfashion.ac.in/academic-calender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

124

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

At Satyam Fashion Institute (SFI), the curriculum integrates essential topics like Environment, Sustainability, and Professional Ethics. We also provide CHETNA/Value added courses that promote social and human values for the comprehensive development of our students.

Gender Equality

SFI as a womens institute prioritizes gender equality and equal opportunities for women. Our programs are carefully crafted to

support the growth of female students and staff. To ensure a safe campus environment, we have established the Women's Cell, Internal Complaints Committee (ICC), and Anti-Ragging Cells, which actively work to protect and assist our female community members. Our commitment to fostering a supportive workplace is reflected in our curriculum that includes Gender Studies, Environmental Sustainability, Human Values, and Professional Ethics.

Environmental Awareness & Sustainability

Our main focus is on environmental awareness, encouraging students to adopt sustainable practices. Environmental Studies is a compulsory subject in the early semesters to build this consciousness from Semester 1. The Institute celebrates World Environment Day and Earth Day enthusiastically and has launched initiatives to teach students about tree planting and care. We also promote recycling by encouraging faculty to create innovative products from discarded materials.

Human Values and Professional Ethics

SFI is dedicated to upholding human rights and ensuring ethical standards within our community. We follow strict guidelines promoting professional ethics essential for our students' overall growth. Various activities are organized to cultivate teamwork and leadership skills among students, reinforcing our commitment to these values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

58

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.satyamfashion.ac.in/criterion1(23-24).html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

22

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SFI, we believe in systematic hand-holding for not just the slow learners but for advanced learners as well. This is primarily to assess their academic needs and further to measure in what direction we must prepare ourselves to improve students' performance. This institution constantly evaluates the learning levels of the students, right after the admission. The main objective of any educational institution is to strive for excellence. And, this is achieved by identifying the respective learning levels of the students who especially come from diverse socio-cultural, economical and educational backgrounds.

Advanced learners are counseled for career options and from time to time, other opportunities are explored. On the other hand, slow learners are greatly emphasized upon basic learning first, followed by other regular sessions on career opportunities, skills so as to make them catch up with the pace of other students. When it comes to quarterly assessment of the learning levels of the students, it is done by the respective faculties in the classrooms during lectures and through conducting class tests, quiz and GDs. The institution follows bi-annual internal examinations policy for each semester.

File Description	Documents
Link for additional Information	https://www.satyamfashion.ac.in/workshops.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
341	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the saying goes, "Learning is not attained by chance; it must be sought with ardor and diligence." At SFI Noida, we are committed to achieving this through a blend of participative and innovative methodologies, ensuring our students gain a truly experiential education.

Experiential Learning:

When your sensorial senses experience things, one can expect positive growth. We at SFI implement this type of learning by giving them different Projects as part of the syllabus where students are expected to conduct experiments in practical classes. Minor projects at third year level and major projects at final year level usually help in imparting the required technical skills to the students. They are guided to do the internships in industries & industrial visits as a part of industry institute interaction.

Participative Learning:

Learning that has a two-way communication process imparts knowledge as it is participative by nature. SFI organizes group discussions among students of all the departments of the institution as a part of participative learning. Students participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses etc. Each knowledge room is provided with projector and internet facilities to enhance their understanding. Students are encouraged to participate in SWAYAM/NPTEL courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.satyamfashion.ac.in/students-projects.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology, especially artificial intelligence has become a key essential for this new generation called GenZ. To make them survive and excel in this competitive industry, they should upgrade themselves with technology, from all aspects. At Satyam Fashion Institute, the faculty members make sure to reach out to the students through various technological mediums, channels and sources. Especially during the pandemic, the use of digital media had become a mandatory practice. Teachers have been encouraged to intensively use Information and Communications Technology (ICT) enabled tools including online resources for effective teaching and learning process. Projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, whatsapp group, Zoom and Google classrooms, college websites are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Our students are using the resources from the National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience. Apart from that our library is a member of DELNET and also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://satyamfashion.ac.in/naac/23-24/2.3.2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
18	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
20	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
9	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Satyam Fashion Institute offers degree and diploma programs like, Masters in Design, Graduation in Design and Post Graduate Diploma in Fashion Design. For all these programs, the college has a robust, transparent and systematic Continuous Internal Evaluation System to assess students' progress in every semester. The Examination Committee/ Cell coordinates all the internal examinations (mid-term & selection test) of the college. Institute prepares its own academic calendar well before the semester commences based on the University's Academic Calendar. The detailed academic calendar is prepared before the start of the semester, which includes tentative dates of internal assessment, final semester examination, Internal assessments. Internal practical tests are conducted at appropriate time with respect to the calendar of examinations, as scheduled and shared by the SNDT University. Date sheets and notifications of internal assessment are circulated in classrooms, displayed on notice boards. Students need to qualify the internal exams to appear in their University Final Examinations. The answer sheets are shown to the students and necessary suggestions are given by the faculty members to individual students so that they can do better in their University Examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.satyamfashion.ac.in/academic-calender.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As shared in the previous point, the system of Continuous internal evaluation is primarily followed to assess students' progress. It comprises internal assessment and University examination. Since Our College is affiliated to SNTD University, we have followed the rules and regulations as prescribed by the parent University, although, we also have created a mechanism for redressal of student's grievances related to academic matters. At the Institute level, an examination cell, consisting of The Principal (Chief Superintendent of Examinations), Vice Principal, Exam coordinator and other teaching and nonteaching staff as members, is constituted to deal with examination related grievances. Grievances raised by students are effectively communicated to the University for needful actions. The responses for the grievances from the University are communicated to the students immediately. Final semester examination time table is also furnished to the students prior to the commencement of classes. Most of the grievances related to the examination are received during semester exams and after declaration of results by the SNTD University. The errors in their results like marks of the internal assessment, attendance sheets, errors in the bio-data etc. are immediately addressed, rectified and quickly disposed for onward submission to the university by the convener examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1rg-ZvKY45CNW6LJmzieqjM5AsBW2G1-Y/view?usp=drive link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programs offered at any educational institution must have a certain outcome for the students. The primary purpose of any program is to impart multifaceted skills, knowledge and industry placement. At SFI Noida, we offer different programmes in Design and Media with unique and well defined outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The institution has a proper mechanism of communication of the learning outcomes of the Programs and Courses, and this includes the following: Hard Copy of syllabi, and course/programme outcomes are available in the respective departments as well as in the library for ready reference to the teachers and students. Faculty members always discuss the syllabus of their respective courses in their introductory classes to make students aware of the objectives of the programmes and subjects. These outcomes are published on the website at the same time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://satyamfashion.ac.in/naac/23-24/2.6.1/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To achieve a certain outcome, every educational institution must have a robust and comprehensive syllabus that can assure in-depth knowledge. Here at SFI, we follow the syllabi laid down by the affiliating university for all its subjects and streams. It ensures the completion of the mentioned syllabi through a systematic teaching plan that is also provided to the students right in the beginning of the academic session. The Principal in coordination with the Vice Principal and faculty members monitors the execution of the assigned syllabus and its timely completion. The final outcome of the course is evaluated through the performance of the students that is finally analyzed at the end of each semester examination. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written

examination /practical examination) depending upon course type is also used for the process. The following method is used to assess course outcomes. Course attainment levels are defined based on prior performance and are expressed as a proportion of students achieving a target score. Theory subjects: 1. Internal Evaluation (weightage 25-50%) 2. External Evaluation (weightage 50-75%)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://satyamfashion.ac.in/naac/23-24/2.6.1/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://satyamfashion.ac.in/naac/23-24/6.5.3/Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.satyamfashion.ac.in/criterion1\(23-24\).html](https://www.satyamfashion.ac.in/criterion1(23-24).html)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**100000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://satyamfashion.ac.in/naac/23-24/3.1.2/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****18**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Satyam Fashion Institute is deeply committed to engaging its faculty, students, and staff in activities that benefit both the institution and the local community. These initiatives are

designed to raise awareness of social, political, and cultural issues among students, encouraging them to contribute meaningfully to society. The college participates in a variety of events, including digital empowerment programs where staff are trained in basic computer software, food donation drives on World Food Day, and workshops on critical topics such as body positivity, financial empowerment for girls, and blog writing to mark occasions like National Women's Day and Literacy Day.

A notable achievement of our efforts is assisting Mrs. Saroj, our fourth-class helper, in enrolling for the 10th standard examination under NIOS. Our faculty provided guidance and instruction throughout the year, leading to her successful completion of the exams. The Satyam Fashion Institute's Extension Cell also regularly organizes activities such as tree plantations, seed donation and gifting, e-waste management, and literacy campaigns targeting marginalized groups and communities. These initiatives not only help students gain a deeper understanding of current societal issues but also encourage them to apply their knowledge creatively to make a positive impact.

Since its inception, Satyam Fashion Institute has continually enhanced its infrastructure to create a conducive learning environment supported by modern technology. The college is dedicated to ensuring the highest standards in the teaching and learning process by providing facilities that align with its vision and strategic goals.

File Description	Documents
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/3.1.1/3.1.1.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NA

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

65

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its establishment, the college has continuously enhanced its well-lit and well-ventilated infrastructure, aligning with its vision and strategic objectives to support an optimal teaching and learning environment. The college provides the following facilities to maintain high standards in education: spacious classrooms, laboratories, technological resources, equipment, library, craft centre, hostel, CCTV surveillance 24/7 etc.

The college is dedicated to the holistic development of its students, offering opportunities for growth beyond academics. Sports, games, and extracurricular activities are integral to our student life, supported by:

- **Qualified Sports Incharge:** Students receive professional guidance in sports training.
- **Sports Facilities:** We offer both indoor and outdoor sports, including courts for basketball, volleyball, badminton, and kho-kho, and spaces for table tennis, chess, and carom. The college also houses a fully equipped gymnasium.
- **Holistic Development under NEP 2020:** With the inclusion of yoga as part of the curriculum, we emphasize students' overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/4.1.3/4.1.3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Satyam Fashion Institute, we recognize that advanced infrastructure and progressive amenities are the cornerstone of any educational institution. Our focus is on fostering both academic excellence and holistic development by providing top-tier infrastructural and instructional facilities for our students. The college has made significant efforts to offer comprehensive facilities for sports, indoor and outdoor games, gymnastics, and yoga. We are committed to utilizing our resources to create an environment that encourages students to actively participate in sports and extracurricular activities, alongside their academic schedules. The students receive sports training under the guidance of a qualified Sports Incharge. The gymnasium is available for both staff and students and is fully equipped with a range of fitness equipment.

SFI also prioritizes cultural activities, organizing various events to showcase the diverse talents of our students in music, dance, and band performances. Events are executed with creativity and grandeur, reflecting the uniqueness of our student body. The college is equipped with a dedicated stage and an expansive open area to accommodate various sports and cultural activities. Designated spaces are also available for the conduct of indoor sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.satyamfashion.ac.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,73,83,313

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SFI library has been fully automated since 2017, initially operating on an in-house server using KOHA: ILMS (Integrated Library Management System). It has since transitioned to cloud computing, ensuring all library operations are fully computerized and allowing remote access for users.

The Web OPAC (Online Public Access Catalog) is accessible remotely via mobile devices, enabling users to search the catalog with ease. A dedicated system has been installed in the library for students and faculty to conduct catalog searches on-site. Additionally, the library provides access to hundreds of e-books and other digital resources through SARAL software, which offers a single sign-on facility to the academic community.

Library Collection and Services: The library continues to expand its collection and services, currently housing over 2,123 volumes of books, with a strong focus on subjects relevant to the institute's academic offerings. In addition, the library holds valuable reference materials such as encyclopedias, dictionaries, manuals, and handbooks. The library subscribes to over 20 printed journals and magazines.

Digital and Institutional Access: The library holds institutional membership with DELNET (Developing Library Network), granting access to the catalogs of over 4,500 libraries, which include approximately 7.9 million full-text documents such as e-books, e-articles, and e-journals. The resources available through this membership include around 30 e-books, a list of 100,000 journals, more than 5,000 full-text e-journals, and 100,000 theses and dissertations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sfi.bestbookbuddies.com/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2,53, 852.8	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
14	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our campus is equipped with all necessary IT resources, including dedicated internet connectivity with a bandwidth of 50Mbps, provided by Future Internet Pvt. Ltd. The entire campus is Wi-Fi enabled, facilitating seamless digital access for both students and faculty. Faculty and students are provided with comprehensive support and administrative assistance for conducting online teaching, attending virtual sessions, and participating in seminars. The Internal Quality Assurance Cell (IQAC) collaborates with various departments to organize and participate in online workshops, webinars, and talks featuring renowned designers and industry professionals.

To streamline administrative processes, the college has adopted digital payment systems for bill payments, fee submissions, and other financial transactions. All major digital payment options are available for the convenience of students and staff.

In terms of campus safety, SFI prioritizes security through a fully integrated CCTV surveillance system that monitors the campus 24/7. This system ensures a secure environment and enables effective monitoring during large events such as college fests and annual functions, preventing incidents and ensuring the safety of everyone on campus.

With our robust IT infrastructure, SFI is dedicated to fostering a modern and secure learning environment, aligned with the latest technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/4.1.3/4.1.3.pdf

4.3.2 - Number of Computers	
75	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
9544419	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college adheres to established systems and procedures for the proper maintenance and utilization of all physical, academic, and support facilities, including laboratories, sports facilities, computer labs, classrooms, medical room, gymnasium etc. The upkeep	

of these facilities is the shared responsibility of respective departments, supported by dedicated in-house staff. Consistent efforts are made to ensure all equipment and machinery are in optimal working order. In the event of any malfunctions, standardized protocols are implemented to promptly restore functionality. A designated supervisor oversees the maintenance of physical facilities and all housekeeping activities. The institution adheres to established protocols for the approval and hiring of all external agencies regularly. All service contracts are renewed promptly to ensure the uninterrupted provision of essential services.

To provide seamless accessibility for specially abled people, the campus is designed and committed to be inclusive and accessible. The institution provides lift facilities for easy navigation between floors and ramp facilities for seamless access. Special bathroom with adaptive facilities is built in the institution. These amenities ensure that our institution is welcoming and accessible to everyone, including specially-abled individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/4.2.2/4.2.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://satyamfashion.ac.in/naac/23-24/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at Satyam Fashion Institute (SFI) are integral to various decision-making processes, which promote their holistic development. The institute encourages each semester and batch to have a class representative, who, alongside the faculty-in-charge, leads the student body. These representatives serve as a vital link between students, faculty, and administration, including the Principal and Vice Principal, ensuring effective communication and collaboration.

The institute supports student involvement in its diverse committees and cells, allowing students to actively participate in the governance and enrichment activities of the campus. SFI has 15 functional cells that foster this engagement:

1. Internal Quality Assurance Cell (IQAC)
2. Admission Cell
3. Anti-Ragging Cell
4. Women Cell / ICC
5. Sports Cell
6. Cultural Cell
7. Grievance Redressal Cell

8. Examination Cell
9. Placement Assistance Cell
10. Alumni Cell
11. Library Cell
12. Publication Cell
13. Extension Activities Cell
14. SC/ST Cell
15. NEP Implementation Cell

Each cell benefits from student participation, with representatives involved in meetings, discussions, and decision-making processes, bringing valuable student perspectives to the initiatives. Students are entrusted with specific responsibilities during co-curricular, extra-curricular, and sports activities, fostering leadership and organizational skills.

The institute allocates funds for these activities, ensuring that students have the resources needed to contribute effectively. This participatory model reinforces the institute's commitment to fostering responsible, community-minded graduates who contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/5.3.2/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Satyam Fashion Institute Alumni Association (SFI-AA) was officially formed and registered on January 7, 2022, with six key positions in its leadership structure: President, Vice-President, Secretary, Joint Secretary, Treasurer, and Joint Treasurer. The Alumni Association plays a pivotal role in fostering an engaged and supportive network that bridges the past, present, and future of Satyam Fashion Institute.

Initiatives and Activities SFI-AA organizes a wide range of interactive sessions, mentorship programs, workshops, and networking events throughout the year. Some of the noteworthy events and programs organized by the Alumni Association include:

- **Alumni Meets:** The association hosts alumni meets annually, bringing together former and current students, faculty, and management. These gatherings provide an opportunity for networking, knowledge sharing, and mutual support among members.
- **Mentorship Programs:** The association offers mentorship opportunities, where experienced alumni guide current students on academic, career, and industry-related paths. These programs foster close relationships, inspire students, and offer valuable insights into their chosen fields.
- **Student Support and Facilities:** The association has taken

initiatives to improve campus facilities for the students. Recently, SFI-AA funded a sanitary napkin vending machine on campus, demonstrating their commitment to student welfare and hygiene.

File Description	Documents
Paste link for additional information	https://www.satyamfashion.ac.in/alumni.htm <u>1</u>
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission Driven by a mission to attain excellence in fashion education, SFI continually aspires to be a top-tier institution in design, creativity, and industry relevance.

Student Achievements and Co-Curricular Excellence SFI takes immense pride in its students, who regularly excel in regional, national, and international events, showcasing their skills and achieving benchmarks in various co-curricular activities. Regular activities include workshops, seminars, site visits, research initiatives, exhibitions, and creative presentations etc.

Historical Legacy and Pedagogical Approach Since its inception in 2007, SFI has developed a reputation as a distinguished institution for design, recognized for its commitment to student growth. Over the past 15 years, SFI

State-of-the-Art Infrastructure and Curriculum Design SFI offers

an exceptional learning environment, supported by cutting-edge infrastructure, facilities, and a curriculum crafted to meet the highest standards in fashion education. The teaching methodologies are aligned with SFI's commitment to excellence, equipping students with the competencies required to make meaningful contributions to the fashion industry.

Industry Exposure and Practical Training In addition to classroom learning, SFI provides numerous opportunities for students to participate in co-curricular activities both on and off campus. These engagements allow students to recognize and realize their potential.

File Description	Documents
Paste link for additional information	https://www.satyamfashion.ac.in/about.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute operates a participative management system that fosters collective decision-making, involving the Chairperson, Principal, and Vice Principal. This collaborative approach ensures that the institution's governance is both responsive and inclusive.

Decentralized Examination Process and Roles The institute's Examination Cell, managed by an appointed Incharge under the guidance of the Principal and Vice Principal, is responsible for executing examination processes in close coordination with faculty. The Examination Cell handles a range of tasks, including instructions to faculty members, managing semester-wise and department-wise student enrollments, and overseeing the upload of mid-term internal assessment marks .

To maintain confidentiality and integrity, the university communicates question paper requirements to the Principal, Vice Principal, and Exam Coordinator, who then distribute these assignments securely among faculty members.

Continuous Faculty Engagement and Curriculum Review The Principal

and Vice Principal hold regular meetings with faculty members to address critical aspects of system development, implementation, and improvement. Through these meetings, faculty are empowered to share insights, contribute ideas, and engage actively in refining academic processes.

Curriculum revision across all courses is undertaken on a regular basis by dedicated faculty groups to ensure that academic offerings remain current, competitive, and responsive to the evolving needs of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Initiatives to Fulfill Institutional Vision and Mission
To achieve its mission in alignment with SFI's vision, the institution has implemented several strategic initiatives, including:

1. **Student Support and Progression:** Comprehensive support services are in place to aid students' academic and personal growth, helping them excel and progress throughout their studies.
2. **Introduction of One-Year Certificate Courses:** Specialized certificate courses offer students opportunities to expand their knowledge and skills in key areas of fashion and design, enhancing their qualifications and employability.
3. **Academic and Industry Linkage:** SFI maintains strong ties with the fashion industry, fostering collaborations that bridge the gap between academic knowledge and real-world application.
4. **Internships and Projects:** The institution facilitates internships and project-based learning experiences that allow students to apply theoretical knowledge practically,

gaining valuable industry exposure.

5. Implementation of National Education Policy (NEP) 2020: SFI has fully integrated the NEP 2020 framework into its academic programs, aligning with its goals for a multidisciplinary, flexible, and inclusive education system.

Structured Task Allocation and Outcome-Oriented Approach An Academic Administrative Audit (AAA) is conducted at the end of each session to assess progress, review strategies, and identify areas for improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Satyam Fashion Institute (SFI) is a self-financed institution managed by the Satyam Charitable Trust and affiliated with SNDT Women's University, Mumbai. A College Development Committee (CDC) has been established to guide the institute's activities and ensure alignment with institutional goals. The functioning of the institute is carried out following guidelines provided by the Governing Body, which oversees administrative and financial matters under the leadership of the Chairperson, Principal, and Vice Principal, Principal.

Governance and Inclusive Culture The Satyam Group of Institutions is committed to fostering intellectual excellence while honoring cultural diversity. Recognizing the critical contributions of varied communities to its mission, the institution promotes a welcoming, inclusive environment for all individuals, regardless of background, language, region, caste, or creed.

Collaborative Structure for Quality Assurance The institution's Governing Body, Internal Quality Assurance Cell (IQAC), and

various operational cells collaborate to maintain a healthy and vibrant academic environment. The IQAC plays a central role in guiding and enhancing quality initiatives, maintaining clear documentation, and coordinating efforts to support institutional standards.

Student Support Facilities The institute also provides essential facilities for student welfare and convenience, including an on-campus hostel and a canteen, ensuring a comfortable, resourceful, and conducive environment for student life.

File Description	Documents
Paste link for additional information	https://satyamfashion.ac.in/naac/23-24/6.2.2/Service-Rules.pdf
Link to Organogram of the Institution webpage	https://satyamfashion.ac.in/Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The progress and success of an institution are deeply rooted in the well-being of its employees. Satyam Fashion Institute (SFI) is committed to supporting both teaching and non-teaching staff through a range of welfare schemes designed to promote a healthy,

productive, and supportive work environment. The welfare initiatives provided to employees include:

- Health and Safety
- Performance Appraisal System
- Leave Benefits:
 - Medical leave and earned leave (for eligible staff)
 - Maternity leave (for eligible staff)
 - Summer and winter vacations for both teaching and non-teaching staff
- Financial Assistance and Support:
 - Advance payments are available to staff members to meet emergency expenses.
 - Financial support is offered to teaching faculty to attend conferences, workshops etc.
- Professional Development:
 - The college actively encourages and motivates teaching staff to participate in orientation, faculty development programs, and short-term courses.
- Facilities and Resources:
 - Free uniforms are provided to Class IV employees.
 - The college provides infrastructure facilities, such as computers, laptops, desktops, printers, and scanners, in all departments.
- Additional Employee Benefits:
 - A gymnasium, yoga sessions, boutique facilities, and a beauty parlour are available to enhance staff well-being.
 - Periodic social gatherings and celebrations, including gifts or bonuses on festivals, create a positive and

inclusive workplace culture.

- First-aid facilities are readily available on campus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jjwYa4ulWtwRp7kg1zAGHH5ZL2Ebh0zp/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is essential in enhancing student outcomes and achievements. At Satyam Fashion Institute, a well-structured performance appraisal system is in place to ensure ongoing professional development and to support excellence among faculty

and staff.

Appraisal Criteria and Process The performance appraisal system, designed to benefit both teaching and non-teaching staff, is managed by the institute's administration according to clearly defined criteria:

1. **Self-Appraisal for Teaching Staff:** Each faculty member completes a detailed "Self-Appraisal Form" that captures their performance across various parameters, including teaching effectiveness, research, and contributions to co-curricular development.
2. **Review by Principal and Vice Principal:** Upon submission, the Principal and Vice Principal review each self-appraisal, providing remarks and feedback based on observed performance and documented accomplishments.
3. **Appraisal for Non-Teaching Staff:** The appraisal system for non-teaching staff focuses on both qualitative and quantitative aspects, evaluating their performance based on specific parameters relevant to their roles. This assessment ensures that staff contributions are recognized and aligned objectives.
4. **Annual Performance Review:** The performance appraisal process culminates in an annual review conducted at the end of each academic year. If areas for improvement are identified, feedback is communicated directly to the concerned faculty or staff member by the Vice Principal or Principal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RfrTM5x4GX71xPBxOoqc-wmcm6gQFem8/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Satyam Fashion Institute adheres to rigorous standards for financial oversight, conducting both internal and external audits regularly in compliance with regulatory norms. These audits are performed within designated time frames to ensure transparency, accuracy, and financial integrity.

Financial Record Maintenance All financial records are meticulously maintained, including detailed accounts of bills, receipts, and expenditures. An annual balance sheet is prepared to provide a comprehensive overview of the institution's financial standing, ensuring that financial data is consistently monitored and managed.

Overview by Financial Experts The Board of Trustees includes two Chartered Accountants (CAs) who offer expert guidance on financial matters, reinforcing fiscal responsibility and minimizing the risk of misallocation or misuse of funds. This built-in financial expertise ensures that all transactions are scrutinized and aligns with the institution's commitment to accountability.

External Auditing Process Each year, an independent external auditor is appointed to conduct a thorough review of the institute's financial records. The external audit involves comprehensive procedures to verify the accuracy of amounts and disclosures in the financial statements.

In the financial year 2023-24, the institute completed its external financial audit, demonstrating its ongoing commitment to fiscal discipline and regulatory adherence.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Vqxx0eB7rbw0K9JT52Lw6VP2kssIGqcs/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed institute, Satyam Fashion Institute relies primarily on fees collected from admissions, tuition, and hostel services as its major source of revenue. This financial structure requires careful planning and allocation to ensure the optimal use of resources for growth and quality education.

Revenue Generation and Budget Allocation The institute's revenue from admission, tuition, and hostel fees supports various operational and developmental needs. Budgetary requirements are submitted by department and evaluated by the administration, considering essential factors such as annual student intake, infrastructure enhancements, salaries and technological advancements.

Procurement Process To ensure cost-effectiveness and quality in procurement, the institute follows a structured process where a minimum of three quotations are obtained from vendors. These are then compared in a detailed comparative statement based on cost, quality, and specification to make informed decisions for purchase approvals.

Fee Concessions and Scholarships The institute is committed to supporting students from economically weaker backgrounds as well as high-achieving students. A substantial number of students receive fee concessions or scholarships based on merit or financial need.

Resource Utilization The prudent management of funds is overseen by the Vice Principal, Principal, the College Development

Committee (CDC), and the management body to ensure transparency and accountability.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1E5NgcFGTk_h32HFkP4aHI2xhQHBy_BQJ5/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Satyam Fashion Institute is instrumental in promoting a culture of quality and excellence across all departments, continuously striving for educational enhancement and the overall improvement of institutional performance.

Key Initiatives and Responsibilities of IQAC

1. Academic Planning and Calendar Preparation- Under IQAC's direction, the Exam Coordinator develops a semester-wise Academic Calendar to ensure structured academic planning.
2. Faculty Development Programs Faculty members are encouraged and supported to participate in orientation programs, refresher courses, workshops, seminars, and conferences focused on enhancing the teaching-learning process and advancing research.
3. Quality Assurance Mechanisms- IQAC collaborates with the governing body to create and sustain an IQAC committee, responsible for developing, implementing, and monitoring quality assurance strategies and processes.
4. Annual and Periodic Reports- IQAC is responsible for preparing the Annual Quality Assurance Report (AQAR), capturing the institution's progress and achievements.
5. Digital and ICT Integration- IQAC promotes the integration of Information and Communication Technology (ICT) in the institute's operational processes to enhance efficiency and

adaptability to modern educational demands.

6. Academic Resources and Publications Preparation of the college prospectus and academic materials is also part of IQAC's responsibilities, providing comprehensive information to prospective and current students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SJmN4DxWc_r-eDk9kCzCpkYdAuoAnFBRC/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college's Internal Quality Assurance Cell (IQAC) plays a pivotal role in continually assessing and enhancing the teaching-learning processes at the institute. At the end of each semester, IQAC conducts review meetings to evaluate the effectiveness of teaching methodologies and ensure that course and program outcomes are being met for each subject.

Key Initiatives for Teaching-Learning Reforms

1. Academic and Administrative Audit The Academic and Administrative Audit Committee assesses academic practices and recommends necessary reforms. The committee closely monitors the implementation of these recommendations to ensure sustained improvements.
2. Student-Centric Feedback Mechanism IQAC has developed a comprehensive feedback system involving faculty, non-teaching staff, students, alumni, and parents. This feedback is used to identify and address specific areas for improvement, tailoring the educational experience to meet students' diverse needs and potential.
3. Introduction of Value-Added and Career-Oriented Courses IQAC

guides departments in introducing value-added, short-term, and career-oriented courses, including one-year certificate programs. These courses enhance students' skills, aligning them with industry demands and broadening career prospects.

4. Annual Quality Assurance Report (AQAR) The AQAR is meticulously prepared and submitted each academic year, following the guidelines provided by NAAC. This report captures the institution's progress, highlighting advancements and areas for future development in alignment with benchmarks.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ndffmNGAVfRo_3bV0U5TN8andRsXlEIm/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://satyamfashion.ac.in/naac/23-24/6.5.3/Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Build MoUs: Establish Memorandums of Understanding (MoUs) with key organizations to provide skill development and certification courses. These agreements will enable students to acquire industry-relevant skills, boosting their employability.

Encourage Entrepreneurship: Organize training programs, exhibitions, and competitions to nurture entrepreneurial skills among students, empowering them to innovate and create business opportunities.

Engage Alumni: Strengthen the Satyam Fashion Institute Alumni Association (SFIAA) by fostering networking opportunities and regular stakeholder meetings to build a robust alumni network.

Support Faculty Development: Promote faculty participation in professional development programs to enhance teaching quality and better support students academically.

Promote Gender Sensitivity: Enhance gender-sensitive facilities such as counseling services and safety measures for students and staff.

Waste Management: Implement an effective waste management system across the campus to ensure environmental sustainability.

Conduct Audits: Regularly review academic and administrative processes to identify areas for improvement and maintain quality

standards.

Implement NEP Syllabus: Adopt the new National Education Policy (NEP) syllabus with a choice-based credit system for design and mass media programs.

Add-On Courses: Enroll students in certificate programs like SWAYAM/CHETNA to bridge the gap between academic learning and industry requirements.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1qsb05bmgoC-jxfOMacZnZnjY2QNL5xQ/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://satyamfashion.ac.in/naac/23-24/7.1.1/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environmental responsibility is central to SFI's ethos. A comprehensive, eco-friendly waste management system integrates solid, liquid, and e-waste management:

- Solid Waste: Biodegradable waste from hostels and canteens is composted into fertilizer using vermicomposting. Paper**

waste is creatively reused or recycled. Non-biodegradable waste is responsibly disposed of at municipal sites.

- **Liquid Waste:** Grey and black water is directed to municipal sewage systems for treatment.
- **E-Waste:** Discarded electronics are managed through authorized recyclers. Awareness campaigns with partners like Namo e-waste Management promote responsible disposal and recycling.

A holistic approach emphasizing reducing, reusing, and recycling minimizes environmental impact. Events, quizzes, and workshops further strengthen environmental literacy across campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://satyamfashion.ac.in/naac/23-24/7.1.3/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

B. Any 3 of the above

<p>2. Use of Bicycles/ Battery powered vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1.Green audit 2. Energy audit</p> <p>3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SFI celebrates demographic diversity, welcoming students from varied socio-economic and regional backgrounds. The institution nurtures inclusivity through:

- Tolerance and harmony-building initiatives in cultural, linguistic, and socio-economic spheres.
- Celebrations of national festivals (Independence Day, Republic Day) and observance of International Women's Day, National Girl Child Day, and more.
- Fee concessions and scholarships for students from disadvantaged backgrounds and merit-based achievers.

The institution adheres to government reservation policies for admissions and staff appointments, ensuring equitable opportunities for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting constitutional awareness and responsible behavior, SFI integrates ethical practices from induction onward. Key initiatives include:

- Annual Constitution Day celebrations emphasizing civic duties and rights.
- Environmental studies as a compulsory subject, with World Environment Day fostering green practices.
- Assignments and interactive learning to deepen students' understanding of environmental responsibility.

Flag-hoisting ceremonies with the national anthem mark key national days, reinforcing patriotism and unity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Patriotism and cultural harmony are integral to SFI's community spirit. The institute commemorates:

- Republic Day, Independence Day, and Constitution Day with enthusiasm.
- Gandhi Jayanti, National Handloom Day, and festivals like Diwali and Holi.

Faculty members lead thematic lectures and events, promoting cultural understanding and national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Environmental and Social Consciousness

In 2023-24, SFI organized various initiatives to promote environmental sustainability and social responsibility. Key activities included tree plantation drives, energy optimization through solar panels and LED lights, and recycling projects where students upcycled materials into creative designs showcased in "Triptych 2023." On World Environment Day, competitions emphasized the "Reduce, Reuse, Recycle" approach. Social engagements involved donating clothes and furniture to Gharonda Bal Ashram, installing water pots for passersby, and honoring artisans to support traditional crafts. These efforts fostered environmental consciousness, energy-saving habits, and creativity among students, despite challenges like waste segregation and pending NSS unit registration.

--

Best Practice 2: Entrepreneurial and Skill Development Practices

The "Earn While You Learn" scheme, launched at SFI, aims to provide students with earning opportunities and hands-on training while they study. This initiative allows students to gain industry experience through roles in social media management, graphic design, and product development. They participate in real-world projects like exhibitions and campaigns, enhancing their entrepreneurial skills. In the academic year 2023-24, students collaborated with industry experts on visual merchandising and fashion shows, receiving remuneration that boosts their confidence and professional behavior. The program has successfully increased student enrollment in entrepreneurial initiatives and improved career exploration opportunities, although challenges such as gender-specific constraints and performance gaps among students remain.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Celebrating over 15 years of excellence, the institute emphasizes media reputation, industrial tie-ups, and sustainable growth.

Key Distinctive Achievements:

- Multiple MoUs signed with industries and DELNET.
- In-house biannual research journal "Design Quest" (ISSN 2582-855X).
- Regular webinars and extracurricular competitions beyond the syllabus.

Entrepreneurship and Skill Development Programs:

- "Earn While You Learn" scheme strengthens student entrepreneurship.
- Product development aligns with curriculum and entrepreneurial exhibitions.
- Emphasis on media communication, industrial exposure, and sustainable design.

The institute remains committed to fostering future-ready professionals through innovation, research, and entrepreneurial spirit.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Focus on Key Metrics: Identify and improve critical areas such as flexible learning options, innovative evaluation methods, and comprehensive student support services to boost our NAAC scores.

Build MoUs: Establish partnerships with key organizations to offer skill development and certification courses, equipping students with valuable skills for better employability.

Encourage Entrepreneurship: Implement training programs, exhibitions, and competitions to cultivate entrepreneurial skills among students, fostering innovation and business acumen.

Engage Alumni: Strengthen the Satyam Fashion Institute Alumni Association (SFIAA) by creating networking opportunities and regular stakeholder meetings to enhance alumni engagement.

Support Faculty Development: Encourage faculty members to participate in professional development programs to enhance their teaching capabilities and student support.

Promote Gender Sensitivity: Improve facilities related to gender sensitivity, including counseling services and safety measures for students and staff.

Waste Management: Develop a comprehensive waste management system for effective waste handling across the campus.

Conduct Audits: Regularly review academic and administrative processes to identify areas for improvement.

Implement NEP Syllabus: Adopt the new National Education Policy (NEP) syllabus with a choice-based credit system for design and mass media programs.

Add-On Courses: Enroll students in certificate programs like SWAYAM/CHETNA to bridge the gap between academic learning and industry requirements.

Infrastructure Augmentation: The institute is extending its infrastructure to meet the demands of its newly added programmes at the Post graduation level.

Student research oriented activities: Student's engagement for research on Sustainable practices in the design industry