Best Practices - An overview

1. ENVIRONMENTAL AND SOCIAL CONSCIOUSNESS

We as a community can support environmental conservation in a number of ways. Reducing consumption at the source and recycling the materials are the most noteworthy approaches. In order to develop a socially and ecologically conscious workplace culture, our institution upholds the ideals of social and environmental consciousness and seeks to instill these values in the minds of students, staff, and other college stakeholders.

Objective:

- To spread environmental literacy to motivate students, teachers and supporting staff
- To raise environmental awareness among all the stakeholders
- To promote green practices among students and faculty members.
- To build an efficient waste management and recycling system.
- To turn the campus into a pollution-free and environmentally friendly zone.
- To ensure optimal energy use on campus
- To transmit knowledge of green thinking as a lifestyle to all students, staff, and stakeholders of the college.
- To develop values of social conscience and community welfare among all stakeholders.

Context

The organization has been using its own Green Policy Document since 2020 to raise awareness of environmental issues among all stakeholders involved, encourage responsible use of energy and water resources, and carry out audits related to these issues. Waste segregation in institutions plays a vital role in

maintaining a clean atmosphere and maintaining surroundings. Reusing waste materials to create new products and raise awareness of sustainability is achieved in a number of ways, one of which is recycling. Because recycling lessens the quantity of garbage dumped in landfills and the need for fresh raw materials, it is beneficial to the environment. As a design institute, we encourage our students to recycle their old materials and fabrics to create new clothing or items that support the sustainable.

The Practice

Various awareness campaigns, sessions, brainstorming meetings, webinar, workshops and plantation drives are organized for the general public, stakeholders, and students. In the year 2022-23, the following activities have been conducted on campus to contribute to the noble cause of social and environmental consciousness:

Plantation drive for trees: The College organized a tree planting effort both on and off campus. It is a regular practice that encourages our students to support a green and clean environment. Every year, a fund is set aside to preserve the college's green space. There is a gardener hired to maintain the gardens and plants regularly. SFI organizes Plantation drive competition on 11th August 2022 the occasion of 75th anniversary of Independence Day the theme of the activity was planting in your home.

Management of E-waste: Discarded electronic items, such as obsolete desktop computers, printers, smartphones, and machinery, are sold to government-authorized recycling dealers regularly. The hierarchical technique is modified for trash reduction, reuse, and recycling on 25th June 2023.

Energy Optimization: The institute has made conscious attempts to conserve energy. Since 2018, a solar panel system has been erected on campus to harness 40 KW of sustainable energy. The institute makes use of solar energy on site. Apart from that, we have placed LED lights on campus. Teachers guide and urge students to turn off lights, machines, and equipment when not in use.

Recycling strategies for both indoors and outside: As a design institute, we urge our students to think green and develop their products out of sustainable resources such as cloth, yarns, wood, canvas, earthen clay pots, iron, and more. All faculty members encourage students to use waste materials or outdated fabrics to create new goods through recycling or up cycling. They used old denims to construct bags, old muslin toils are transformed into new clothing utilizing surface investigation techniques, old tyres are turned into new furniture, and used plastic bottles are beautified and used for plantation. In this regard SFI organized an Inter College Competition on the occasion of World Nature

Conservation Day to show sustainability from "Best out of Waste on the 28th July 2022 and attend Liva Eco-Seminar in collaboration with Liva Fluid Fashion an educational seminar for the students on 9th and 10th September, 2022 & also attend GREENTECH SUMMIT 2023 on 12th May 2023.

Activities related to Social welfare: Through the activities of its Extension Cell, the institute regularly engages in social welfare initiatives by offering a variety of

facilities to the impoverished. The institution has formal MOU Bharatpuria Education Society. This year we have conducted clothing donation drive and an almirah to the Gharonda Bal Ashram in addition to providing financial support and material assistance was also donated. To carry out these ongoing humanitarian efforts, an official Memorandum of Understanding was formed with the Bharatpuria Education Society from 31st January 2022 to 31st January 2024 for 2 years. In addition, water pots have been placed outside the campus so that passersby can quench their thirst. The institute's efforts to promote Indian craft are matched by our support of Indian craft and the artisans who create it, by honouring them with awards and recognitions at our many events.

Evidence of Success-

- The institution is able to educate students about Social & Environmental consciousness.
- The habit of following Energy conservation practices becoming among the entire staff and students. Because to the green programme, our campus is nearly environmentally friendly and has beautiful green surroundings.

- It is commendable that our students make their products using environmentally beneficial, waste-free, and outdated products. This activity improves their creativity and is cost-effective for both them and their parents.
- The institute also conducts regular donation drives and community service initiatives in which our students and staff actively participate.

Problems Encountered and Resources Required

Problems Encountered	Resources Required
Sorting waste into several categories is a daily task that might be difficulties.	The Institute has a contract with the government agency Noida Authority to transfer all garbage's wet & dry waste.
Registration for NSS unit	The institute has approached the university for registration of its NSS unit and waiting for its approval.

2. ENTREPRENEURIAL AND SKILL DEVELOPMENT PRACTICES

The institution organizes skill development and entrepreneurship programmes to help students develop their potential by educating them on the several facets of industry and entrepreneurship that they would need to establish their own businesses or jobs. In order to address this, the institute took the initiative and implemented important programmes like Earn While You Learn opportunities, expert lectures and workshops etc. to provide students with the skills they need to regularly engage in productive and entrepreneurial endeavours.

Objective:

- To provide students with a platform for earning while they are enrolled in classes on campus

- To familiarize students with the professional world prior to their actual employment

- To provide an opportunity to gain work experience and hands-on training while studying.

- To encourage proficiency and understanding in the use of new technologies for media projects and design thinking via instructional training

- To provide students with the necessary skills to participate in the administration and growth of the institution

Context

The goal behind this effort is to give a platform for students participating in the "Earn While You Learn" programme to earn money while attending college.'Learning by doing' and 'earning by learning' are the foundations for educating students for their future careers.At our college, we give our students possibilities through the counselling and mentoring programmes, managing our social media platforms, running collegewide social media campaigns, graphic design, product creation, and other activities. As a result of developing their personality qualities and obtaining first-hand experience in the field, the students' self-confidence is increased. Accordingly, the students are encouraged to take up training or part-time jobs, free-lance work, on-site projects after completing their regular classes or during holidays which would enhance their experience at the time of the final placements.

In addition, students coordinate and take part in extracurricular events and product exhibitions in accordance with their courses.Technology and communications are among the most sophisticated developments in today's digital world.To keep up with these improvements, developing entrepreneurial skills has become essential for everyone.To remain competitive, it is critical to have entrepreneurial abilities.Students can benefit from being taught entrepreneurial skills at a young age.

The Practice

This scheme was submitted at the Academic Committee meeting and approved by both the Vice Principal and the Principal. Following approval, the initiative was introduced to students in the year 2020. Since then, prospective students have submitted their names to the many academic cells developed inside the university. This system facilitates the management of all day-today college activities, events, competitions, workshops, and exhibitions in which SFI organized Apron making, Product Development workshops by Usha International and Earn while you learn. The college is quite active on numerous social media channels, which it uses to disseminate information and garner feedback from all stakeholders. The college maintains separate WhatsApp groups as well make use of official modes like email and notices for students, teachers, administrative staff, non-teaching staff and alumni.

To make the student self-reliant, the Empowerment programme such as Product Development workshop, Session on Entrepreneurship platforms and skill training by Artisans to encourage students to become entrepreneurs and pave way for the creation of a better society and various sessions on Design Development for commercial needs were also organized for the students. The Empowerment

Programme enables the students to acquire knowledge, skills and techniques which help them in their personal as well as social growth and it always strives to develop their entrepreneurial skills.

Evidence of Success

- The institute can help students become self-motivated and gain experience earning money while learning how to cover their expenses. Every year, there are more and more enrolments.

- Students are introduced to the world of work prior to their actual career and receive valuable experience.

- These opportunities help students get hands-on experience and confidence, preparing them for future careers.

- It adds value to students' resumes.

- It allows students to explore their career choices through the activities they choose and turn them into a profession.

- It contributes to the tremendous potential of students as valued human resources.

- It fosters a sense of belonging and encourages student participation in college management and development.

- It helps to focus the great energy of young students into positive and beneficial activities.

- The students took part in national and international exhibitions such as HGH India, Couture Runway Week, and Sowtex Mill Meet in this academic year where they showed their products and demonstrated their ingenuity.

- They received the order based on the work samples they completed during the college's product development policy.

- It has become a standard for the teachers to efficiently monitor student performance.

- It also helps students enhance their interpersonal skills such as teamwork, work ethic, communication abilities, and time management, among other things.

- Overall, this practice bridging the gap between industry needs and student efficiency and working skills benefits both the institute and the students.

Problems Encountered and Resources Required

Problems Encountered	Resources Required
Since we are a girl's institute, few works require long hours or late night work, which makes it difficult to engage students.	To complete those tasks, the institute assigned appropriate male non-teaching staff members in addition to the students.
Obstacles arising from individual variances within the student body: high performers versus low performers	Teachers make an effort to concentrate on group projects that combine advanced and slow learners, as well as high performers and low performers, to facilitate collaboration and instill a culture of teamwork among the

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